**Chief Examiner’s Report**

**LEAVING CERTIFICATE EXAMINATION 2010**

**4.5 Recommendations to Teachers and Students**

It is recommended that teachers:

 use the target language as much as possible in class

 provide opportunities for students to work through more Listening

Comprehension exercises

 encourage students to build up their vocabulary during listening and reading

comprehension exercises

 ensure that students are familiar with the Imperative, verb-endings and the

different tenses

 ensure that students get adequate practice at using conjunctions which affect the

position of the verb

 draw attention to ‘false friends’ like the German word *Art*

 encourage students to avoid complicated constructions

It is recommended that students:

 listen to CD’s of previous examinations on a regular basis

 do not automatically choose the first option in Written Production Sections. The

second *Äußerung zum Thema* or the alternative to the Letter may be more

accessible for you

 use short, correct sentences rather than long, incomprehensible sentences

 leave time to re-read and correct written work, paying special attention to word

order, verb endings, tenses and cases

 watch pod casts from various German TV stations via the internet

 familiarise themselves with past marking schemes and Chief Examiners’

Reports

 keep the materials used in preparation for the oral examination. Some themes

reappear on the written examination paper

 read questions carefully and ensure to answer what has been asked

 practise verbs and learn the main tenses of common irregular verbs and modal

verbs

 get lots of practice at inversion and German word-order

 watch German films with subtitles if necessary

 take an interest in what is happening in Germany

 practise how to express opinions (*Meiner Meinung nach* + Verb), verbs of

agreement (*Du hast Recht.),* verbs of disagreement (*Das stimmt nicht.)*

 do not use pencil in examinations

 keep a daily diary in German